



## **Using Learning Styles To Reach Everyone You Teach**

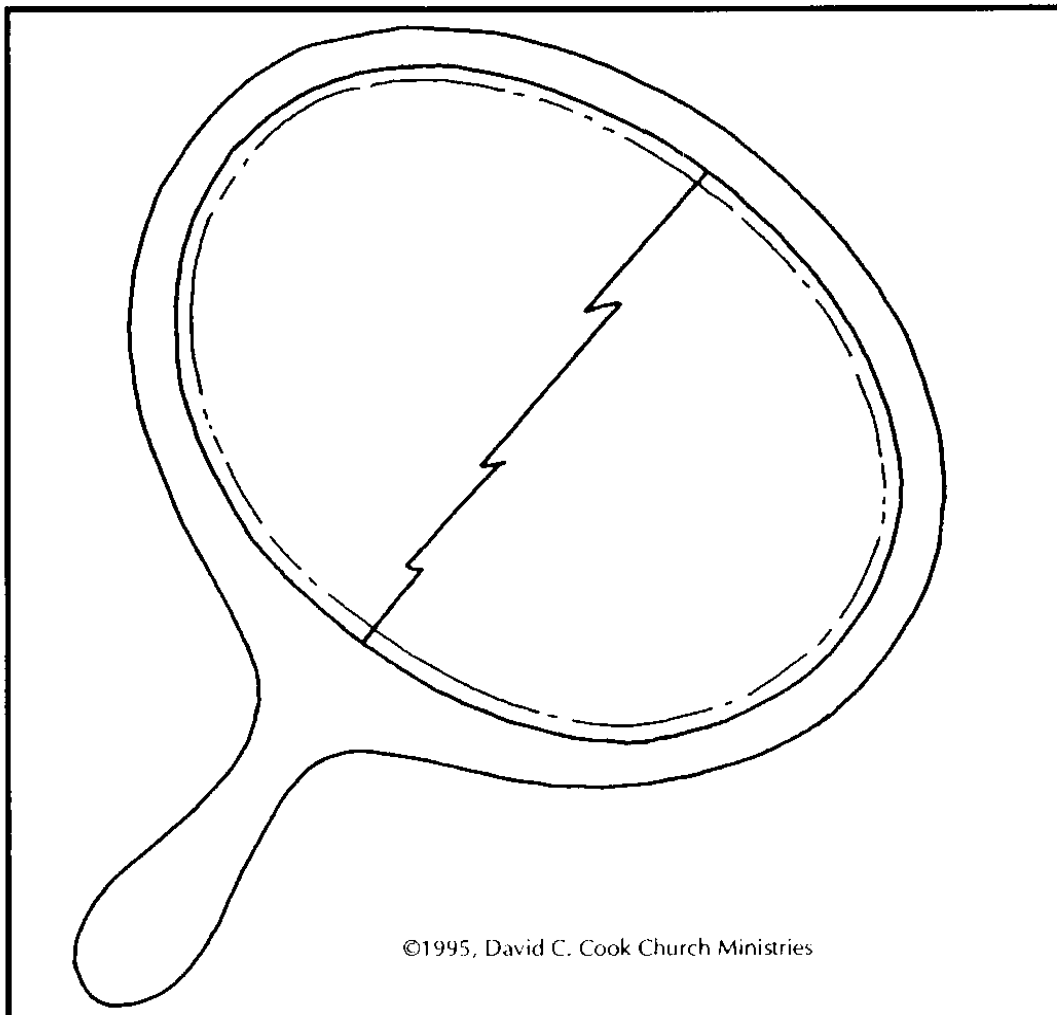
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Intergenerational Groundwork for Discipleship and Evangelism*

### **PRESESSION**

(Complete this before the program starts)

On one side of the mirror outline, draw your mind the way you think others see you. On the other side, draw your mind the way you know it really is. Use squiggles, symbols or a few words. Save your sketch to show to other teachers after the session.



## I. INTRODUCTION

God gave each of us a unique approach to learning—our learning style. Because we have a preferred style, we often over-use our preferences. We may ignore or under-appreciate other styles preferred by our students. We are gifted by God to equip children, teens and adults to reach their full potential for his glory. Learning styles! This is one important tool to help us successfully carry out our God-given assignment.

In this session you will learn more about yourself and your students.  
You'll celebrate the Natural Cycle of Learning.

Learning Styles help us teachers teach students the way God made them—not the way we used to think he made them, and especially not the way we sometimes wish he had made them!

Working Definition of Learning Styles: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## II. OVERVIEW OF EACH STYLE

### A. Quadrant One: The Imaginative Learner

Learns by listening and sharing ideas.  
At risk in Sunday school and school because:

1. \_\_\_\_\_
2. \_\_\_\_\_

<b>Other Characteristics</b>
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## **B. Quadrant Two: The Analytic Learner**

Learns by thinking and watching.  
Traditional student.

### **Other Characteristics**

## **C. Quadrant Three: The Common Sense Learner**

Learns by testing, experimenting, hands-on experience.  
At risk in Sunday school and school because:

1. \_\_\_\_\_
2. \_\_\_\_\_

### **Other Characteristics**

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### D. Quadrant Four: The Dynamic Learner

Learns by experimenting.  
Demonstrates the “but” mindset.

**Other Characteristics**

## III. USING THE FOUR BASIC STYLES TO TEACH AROUND THE NATURAL LEARNING CYCLE

Mini True/False Test (Circle the correct answer.)

**True False** Students learn best and enjoy learning more when they are placed with other students and a teacher who have the same learning style strength as they do.

**True False** Students learn best and enjoy learning more when they are placed with students who have different strengths, different styles, as long as they know their preferred style will be honored by the teacher.

### A. Quadrant One: The Imaginative Learner:

Basic question these students answer: \_\_\_\_\_

On the Natural Learning Cycle, this question comes first. Students get involved. Their interest is captured because they know that what they will learn has meaning to them.

**B. Quadrant Two: The Analytic Learner:**

Basic question these students answer: \_\_\_\_\_

\_\_\_\_\_

On the Natural Learning Cycle, this question comes second. It is the heart of the lesson, because it's the Bible content section.

**C. Quadrant Three: The Common Sense Learner**

Basic question these students answer: \_\_\_\_\_

\_\_\_\_\_

This is the third step in the Natural Learning Cycle. It's the "Laboratory" question that asks students to practice, in the safety of the classroom, how what they learned from the Bible is applied today.

**D. Quadrant Four: The Dynamic Learner**

Basic question these students answer: \_\_\_\_\_

\_\_\_\_\_

This is the final step in the Natural Learning Cycle. Students decide how to use what they have learned for Jesus in creative, exciting, individualized ways.

**IV. DISCUSSION**

**Discuss how students with different learning styles like to learn and how they don't like to learn (teaching methods).**

**With someone who has a different learning style from you, discuss this question: What are some ways I hate to learn?**

My preferred style: \_\_\_\_\_

My partner's preferred style: \_\_\_\_\_

Ways I don't like to learn:

Ways my partner doesn't like to learn:

**How students like and don't like to learn**

(Put your notes from the debriefing here)

What are some ways Imaginative Learners don't like to learn?

Imaginative Learners Weaknesses:

What are some ways Analytic Learners don't like to learn?

Analytic Learners Weaknesses:

What are some ways Common Sense Learners don't like to learn?

Common Sense Learners Weaknesses:

What are some ways Dynamic Learners don't like to learn?

Dynamic Learners Weaknesses:

## V. CONCLUSION

If I teach only using my preferred style, these are the student styles I am most likely to miss are:

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These are the names of students I suspect have styles very different from mine These are the students I am most likely to miss.

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Because I now know more about how students learn, I will make the following changes in the way I teach:

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## POST-SESSION:

Show your mirror to at least three other teachers and explain what it illustrates about you. Talk about what this session meant to you personally.

## **Bibliography**

Learning Styles by Marlene LeFever

Creative Teaching Methods by Marlene LeFever

Parties with a Purpose—Intergenerational Groundwork for Discipleship and Evangelism by Marlene LeFever

To order these books go to **www.cookministries.com** and type the title in the “Product Title” field on the upper left side of the home page.

## **Contact Info**

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